

Name:

Date:

Make Lemonade CHARACTER MAP

Do Now: Using either JEREMY or JOLLY, fill in the first and second row of boxes on this *Make Lemonade* character map. Circle the character that you choose and write her or his name in the middle box (second row)

Record TWO
adjectives that
describe the character.

Record ONE action
the character takes
that shows her or his
identity.

Record ONE action
the character takes
that shows her or his
identity.

Who is _____? What do you
know about her or him. List 3-5
important facts about her or him.

NOW with your group, FILL IN this last row of
boxes.

Record ONE quote
the character says that
shows her or his
identity.

Record ONE quote
that is a SYMBOL of
the character that
represents her or his
identity.

Record ONE quote that
is a SYMBOL of the
character that represents
her or his identity.

Name:

Date:

Using the adjectives that you came up with, find textual support that matches the descriptions of the character. Then explain how LaVaughn has been a force that shapes the character's identity and prove it with textual example or a quote.

MODEL EXAMPLE:

Adjective _____ How has LaVaughn shaped Jeremy's identity?

Quote (p. ____):

Explanation:

Textual Support (p. ____):

GROUP WORK: Pick one character and fill in the organizer below.

Adjective #1

How has LaVaughn shaped that character's identity?

Quote (p. ____):

Explanation:

Textual Support (p. ____):

Adjective #2

Quote (p. ____):

Explanation:

Textual Support (p. ____):

Name:

Date:

EXTENDED DO NOW:

On your own, complete the CHARACTER MAP for the second character: JEREMY or JOLLY. Circle the character that you choose and write that character's name in the middle box.

The diagram is a 'Character Map' consisting of a central box with a thick border and six surrounding boxes with thin borders, all connected by lines. The central box contains the text: 'Who is _____? What do you know about her or him. List 3-5 important facts about her or him.' The six surrounding boxes are arranged in two rows of three. The top row boxes contain: 'Record TWO adjectives that describe the character.', 'Record ONE action the character takes that shows her or his identity.', and 'Record ONE action the character takes that shows her or his identity.' The bottom row boxes contain: 'Record ONE quote the character says that shows her or his identity.', 'Record ONE quote that is a SYMBOL of the character that represents her or his identity.', and 'Record ONE quote that is a SYMBOL of the character that represents her or his identity.'

Record TWO adjectives that describe the character.

Record ONE action the character takes that shows her or his identity.

Record ONE action the character takes that shows her or his identity.

Who is _____? What do you know about her or him. List 3-5 important facts about her or him.

Record ONE quote the character says that shows her or his identity.

Record ONE quote that is a SYMBOL of the character that represents her or his identity.

Record ONE quote that is a SYMBOL of the character that represents her or his identity.

NOW, on your own, FILL IN this last row of boxes.

Name:

Date:

Using the adjectives that you came up with, find textual support that matches the descriptions of the character. Then explain how LaVaughn has been a force that shapes the character's identity and prove it with textual example or a quote.

Individual work:

Adjective #1

How has LaVaughn shaped that character's identity?

Quote (p. ____):

Explanation:

Textual Support (p. ____):

Adjective #2

How has LaVaughn shaped that character's identity?

Quote (p. ____):

Explanation:

Textual Support (p. ____):

Name:

Date:

Adjective _____ How has LaVaughn shaped Jeremy's identity?

Quote (p. ____):	Explanation:
	<p data-bbox="552 963 1005 1018">Textual Support (p. ____):</p>